

All English Reading Teaching Plan

ALT: Ben Barnes JTE: Noriko Yoshida

Date: 17/Nov/2009

Students: 13 of the second grade students (selective subject)

Material: "No Greater Love" from Unit 8 of *Element English Reading* (Keirinkan)

The first class of a three-hour lesson



<p>Introductory Questions (5min)</p> <p>ALT : Asks students 1) what they know about Vietnam 2) if they have ever given blood.</p> <p>Students : Tell something about Vietnam / their experience</p> <p>ALT : Gives supplementary knowledge relating to the material</p> <p>1st paragraph (5min)</p> <p>Reading the text by ALT</p> <p>ALT : Reads the text</p> <p>Students : Listen to ALT reading</p> <p>Checking the vocabulary and phrases</p> <p>ALT : Checks the vocabulary, asking students another way to say and adding more explanation or cultural comments if any</p> <p>Students : Answer to ALT's questions</p> <p>Reading practice</p> <p>ALT : Reads the text with pauses</p> <p>Students : Repeat after ALT</p> <p>Checking the comprehension</p> <p>ALT : Asks questions about the text</p> <p>Students : Answer to ALT's questions</p> <p>2nd paragraph (5min)</p> <p>Same procedure as 1st paragraph</p> <p>3rd paragraph (8min)</p> <p>Same procedure as 1st paragraph</p> <p>4th paragraph (10min)</p> <p>Same procedure as 1st paragraph but for the comprehension check, more emphasis on what the actual scene is like and how the characters feel.</p> <p>5th paragraph (5min)</p> <p>Same procedure as 4th paragraph</p> <p>6th paragraph (10min)</p> <p>Same procedure as 4th paragraph</p> <p>Closing (2 min)</p> <p>ALT : Tells students to prepare for the rest of the story and gives the assignment for the next class.</p>	<p>Students are expected to answer spontaneously, but if no students volunteer, ALT names some students.</p> <p>Students are expected to read the material, check the vocabulary in the dictionary and answer the questions in the handout before the lesson.</p> <p>When students look puzzled by the ALT's questions or explanations, JTE helps by using easier English or in Japanese if they don't understand at all.</p> <p>Answers in a single word are permitted, but answers in sentences are encouraged by ALT repeating the student's answer in a full sentence.</p> <p>For the reading practice of 2nd paragraph, students shadow ALT</p> <p>Two students have prepared with ALT before the lesson to read 3rd and 4th paragraph by themselves.</p> <p>For the reading practice of 5th paragraph, students repeat after ALT</p> <p>For the reading practice of 6th paragraph, each student read one sentence after another.</p>
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