



The History of Imamiya Senior High School



On the 9th of March, 1906, the Ministry of Education established Imamiya Junior High School and approved opening the school in April. The first entrance ceremony was held on the 22nd of April. This day became the founding anniversary. Since then about 30,000 students have studied

here and become members of society (the 4 lines on the school badge represent it being the 4th junior high school established in Osaka).

In 1948, due to educational reform, Imamiya Junior High School became the present Imamiya Senior High School. Also an Integrated Course was established in 1996. Since then, students have been able to choose their course of study to achieve their career objectives.

We are aiming for :

●fostering solid academic abilities.

①Fruitful classes

- to establish basics and principles.
- to enhance academic abilities for self-realization and fulfilling career paths.
- train communication abilities and presentation abilities.



- to improve self-discipline abilities, including determining, researching, considering and discovering themes.



②Providing various learning opportunities

- to enrich understanding of the international community and different cultures so that students can be more open-minded.
- to experience take-part-in and on-the-spot academic activities.



- ③Offering a wide range of enriched curriculums
 - to cultivate students’ interests for various matters through carrying out many kinds of academic research.
 - to enhance self-discovering abilities and intellectual curiosities.
- ④Instructing students’ in “never give up” mentalities for fulfilling their career paths



- through taking part in optional classes and intensive study courses.

●ringing up personalities who can contribute to our society.

- ①Pursuing and discovering how to contribute to our society.
- ②Developing abilities to fulfil career paths with ambition.
- ③ Finding joy and pleasure of contributing to our society through learning activities which give contentment and self-confidence.

●characteristic lesson and events



Braille



Archeology



Japanese music



Task-Oriented Research



Visiting Universities



‘Hyakunin-Issyu’



World history and Local neighborhood



Experiment in Chemistry