| 学校番号 | 3030 |
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# 令和８年度　英語科

| 教科 | 科目 | 単位数 | 指導学年 | 教材名・副教材名 |
|---|---|---|---|---|
| 英語 | 異文化理解 | 1 | 第２学年 | CNN Workbook Extended Course 2026 |

## 1　担当者からのメッセージ（学習方法等）

Hello, everyone! Welcome to Cross Cultural Understanding (**異文化理解**). In this class you will be reading recent news stories from around the globe. These should be both challenging and enjoyable for you. Through the use of the readings, listening, writing, and speaking activities you will deepen your understanding of English and world cultures and aim to improve your overall English proficiency. In this class pair work and speaking in English are very important, so please be ready to try your best. Perfection is not necessary, let's enjoy class together!

## 2 学習の到達目標（「CAN-DO リスト」の形での学習到達目標）

【第２学年】

| 領域 | 聞くこと | 読むこと | 話すこと（やり取り） | 話すこと（発表） | 書くこと |
|---|---|---|---|---|---|
| 学習到達目標 | ・Will be able to understand the main points of standard speech on familiar topics encountered in school or leisure activities.<br>・Will be able to understand the content of oral introductions when spoken clearly at a standard pace. | ・Will be able to understand texts written in very frequently used everyday language and work-related terms.<br>・Will be able to understand events, feelings, and wishes expressed in personal letters. | ・When it comes to topics related to daily life—such as family, hobbies, travel, or current events—that are familiar or of personal interest, students will be able to participate in conversations even without preparation.<br>・In role-playing, students will be able to respond appropriately to various situations. | ・Will be able to state reasons or explanations for opinions briefly.<br>・Will be able to give a speech of 150 words or more on topics related to textbook lessons and engage in question-and-answer sessions in English. | ・Will be able to express your opinions and impressions about topics or things of interest. |

## 3 学習評価(評価の観点と実施方法)

| 観点 | a 知識・技能 | b 思考・判断・表現 | c 主体的に学習に取り組む態度 |
|---|---|---|---|
| 観点の趣旨 | ・Regarding the four language skills (listening, reading, speaking, and writing), students acquire knowledge and skills that can be effectively utilized in real-world communication. | ・Depending on the situation, purpose and context, students accurately understand and appropriately exchange information and ideas in a foreign language on a wide range of topics, from everyday subjects to current affairs and social issues.<br>・Students express their opinions and thoughts by speaking and writing, utilizing what they have heard or read. | ・Respecting others and considering listeners, readers, speakers, and writers, students strive to express their opinions and thoughts by speaking or writing, utilizing what they have heard or read in English.<br>・With an interest in the language and its underlying culture, students strive to communicate autonomously and proactively using the foreign language. |
| 上に示す観点に基づいて、学習のまとまり（領域）ごとに評価し、学年末に５段階の評定にまとめます。<br>学習内容に応じて、それぞれの観点を適切に配分し、評価します。 | | | |

4　学習の活動

| 学期 | 課<br>“題材名” | 領域 | 評価規準 | 評価方法 |
|---|---|---|---|---|
| 前期 | News 1<br>“Now Free for Everyone”<br><br>News 2<br>“Not as Good as Before”<br><br>News 3<br>“Going Green with the Groceries”<br><br>News 4<br>“The Long Way Back”<br><br>News 5<br>“Protective Restrictions”<br><br>News 6<br>“More Expensive than Expected”<br><br>News 7<br>“A Master of Memory”<br><br>News 8<br>“Sustainable Sightseeing”<br><br>News 9<br>“Preserving the Giants”<br><br>News 10<br>“New Research on Prehistoric Killer” | Speaking | a: Students will be able to participate in warm-up conversations related to the weekly topic<br>b: Students will be able to share their ideas with other students during pair work activities<br>c: Students will only be able to summarize the daily news, but to contribute beyond that with their own ideas and opinions on the subject | ・Presentation<br>・Writing assignment<br>・Final exam |
| | | Listening | a: Students will be able to listen to instructions and general ideas of the new stories<br>b: Students will be able to listen to the news stories and understand explanations of the target language/ concepts<br>c: Students will be able to listen to and understand the underlying situations in the news stories as well as more complex ideas | |
| | | Reading | a: Students will be able to understand and follow instructions in English<br>b: Students will be able to understand the written news articles used in class as well as extra assignments<br>c: Students will be able to understand the more complex ideas in all English news | |
| | | Writing | a: Students will be able to answer short answer response to comprehension check questions<br>b: Students will be able to answer their own ideas for expression sections<br>c: Students will be able to answer more complex ideas and give their own opinions on news events and current events in English | |
| | 期末考査 | | | |

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| 後期 | News 11<br>“High-Tech Use for Low-Tech Material”<br><br>News 12<br>“Taking Care of Yourself”<br><br>News 13<br>“A Basic Necessity beyond Reach”<br><br>News 14<br>“Building Blocs”<br><br>News 15<br>“A Catch-and-Bury Approach”<br><br>News 16<br>“Toward New Powers”<br><br>News 17<br>“Signs of an Ancient Shift”<br><br>News 18<br>“Crucial Backup”<br><br>News 19<br>“Finally Free”<br><br>News 20<br>“A Growing Gap” | Speaking | a: Students will be able to participate in warm-up conversations related to the weekly topic<br>b: Students will be able to share their ideas with other students during pair work activities<br>c: Students will only be able to summarize the daily news, but to contribute beyond that with their own ideas and opinions on the subject | ・Presentation<br>・Writing assignment<br>・Final exam |
| | | Listening | a: Students will be able to listen to instructions and general ideas of the new stories<br>b: Students will be able to listen to the news stories and understand explanations of the target language/ concepts<br>c: Students will be able to listen to and understand the underlying situations in the news stories as well as more complex ideas | |
| | | Reading | a: Students will be able to understand and follow instructions in English<br>b: Students will be able to understand the written news articles used in class as well as extra assignments<br>c: Students will be able to understand the more complex ideas in all English news | |
| | | Writing | a: Students will be able to answer short answer response to comprehension check questions<br>b: Students will be able to answer their own ideas for expression sections<br>c: Students will be able to answer more complex ideas and give their own opinions on news events and current events in English | |
| | 期末考査 | | | |

※　表中の観点について　a:知識・技能　b:思考・判断・表現　c:主体的に学習に取り組む態度