

平成 26 年度 SGH 課題研究基礎力養成講座年間予定

&

第 1 回実施報告

1. はじめに（保護者の皆様へ）

今年度より、文科省より SUPER GLOBAL HIGH SCHOOL に指定されたことを期に、実践的グローバル人材育成の教育プログラムの開発を行う中で、語学養成部門として従来の取り組みを拡充発展させ、SGH 課題研究基礎力養成講座（SGH KITANO ENGLISH PRESENTATION SEMINAR）を開講いたしました。

講座内容としましては、1 年生・2 年生を対象とし、ネイティブ講師による大学レベルの一般教養講座の授業を All English で体験。教育学・法学・ビジネス学・心理学の 4 分野に分かれ、ケーススタディを用いた講義・ディスカッションを交えて専門分野の知識を増やすと同時に英語でプレゼンテーションを行うテクニックも学ぶというものです。

すでに、2 年次 5 月より実施しております（KITANO TOEFL SEMINAR）、1 年次 10 月より実施予定の（KITANO TOEIC SEMINAR）、さらに 7 月下旬から 8 月上旬にかけて、ハワイ大学マノア校、プナホウ高校にて開講予定の（KITANO ENGLISH DISCUSSION SEMINAR）と合わせまして、本校における英語教育の柱となる四つの ENGLISH SEMINAR として、今後ますます充実した内容としていきたいと考えておりますので、ご理解とご支援を宜しくお願い申し上げます。

北野高校 SGH 委員会

2. 年間予定 & 講座概要

開講日：7 月 12 日（土）、10 月 11 日（土）、11 月 1 日（土）2015 年 1 月 17 日（土）

（A 講座 Education Course）

General Themes: In the case studies, students will look at three areas related to education and try to apply them to their classes. Through lectures, group work, and a variety of activities students will learn about the following:

VAK (Visual, Auditory, and Kinesthetic) Learning Styles

Multiple Intelligence

Cooperative Learning

Student Projects: Students will work on preparing and giving two main presentations. One will be a solo-presentation (done alone) and the other will be a group presentation.

1. analyze and give a short presentation about one of your regular classes
2. work in a group to make your own lesson, and then present it to the class

（B 講座 Law Course）

General Themes: Students will increase their law based vocabulary and work on presenting their ideas in a logical way. Through lectures and discussion sessions students will get introduced to the following:

Criminal Law

Ethics

Contract Law

Student Project: Students will find and do some research on a real court case. They will present the case to their classmates. They might also analyze the verdict and present their thoughts on it.

(C 講座 Business Course)

General Themes: Students will learn about some basic business principles and then use them in a variety of activities and case studies. Through lectures, discussion sessions, group work, and analysis activities students will learn about the following:

Monopolistic Competition

Business Environment Analysis

Marketing

Student Project: Students will give a number of mini-presentation and at least one major presentation. The major presentation will be done in groups, and each group will present their individual case study.

(D 講座 Psychology Course)

General Themes: Students will receive an introduction to the field of psychology. They will gain a better understanding or how broad the subject is. They will look at some specific and concrete examples of psychology at work. Through lectures, pair work, and interactive activities students will learn about the following:

Psychology of Sales

Behavioral Psychology

Student Project: Students will have mini-presentations and a major presentation based on course themes. They may have to do some research and/or observation based tasks.

(Timeline)

| | 1 st period | 2 nd period | 3 rd period | 4 th period | 5 th period |
|------------|--|--|--|--|--|
| Jul. 12 | ◆ Introductions – by teachers and students ◆ Self-introduction mini speech | ◆ Overview of the program ◆ Vocabulary and general background to subject ◆ Note-taking skills | ◆ Case Study 1 | ◆ Case Study 1 continued | ◆ Basic English presentation skills |
| Oct. 11 | ◆ Case Study 2 | ◆ Case Study 2 continued | ◆ Case Study 3 | ◆ Case Study3 continued | ◆ Case Study3 |
| Nov. 1 | ◆ Case Study 4 | ◆ Case Study 4 | ◆ Case Study 5 | ◆ Case Study 5 | ◆ Begin to prepare for the presentations in January |
| Jan. 17 | ◆ Review of the three case studies – check | ◆ Last preparations for the | ◆ Presentations – plus possible feedback and | ◆ Presentations – plus possible feedback and | ◆ Presentations – plus possible feedback and |

| | | | | | |
|--|----------------------------|--|-----------|---------------------|---------------------|
| | what the students remember | presentations – questions about how to present (not content) | questions | questions continued | questions continued |
|--|----------------------------|--|-----------|---------------------|---------------------|

3. 第 1 回実施報告

7 月 12 日（土）9 時六稜ホールにて、開講式。原田校長からの開講の言葉の後、4 名の講師の紹介、教材配布、時程の説明。各受講教室へ移動し、午前 2 時間、午後 3 時間の授業を行った。受講生 44 名のうち、32 名が 1 年生であった。今年度新しく開講の心理学の講座を受講した生徒は全員が 2 年生であり、"Introduction to Psychology"、"Explaining Behavior"、"Real World Psychology"と授業が進展する中で、英語の発問にもごく自然に答えており、1 年次に多くの語彙を教えられたことの意味を実感したと言ってくれたことが何より嬉しかった。次回は 10 月 11 日。

時程：Schedule for the first day (50 分×5 講義)

- 9:00 ～ Opening Ceremony at Alumni Hall (Rikuryo Hall)
- 9:30 ～10:20 1st period (Introduction and mini speech)
- 10:30 ～11:20 2nd period (Overview/Vocabulary/Note-taking skills)
- 11:20 ～12:20 Lunch Break
- 12:20 ～13:10 3rd period (Case Study 1)
- 13:20 ～14:10 4th period (Case Study 1 continued)
- 14:20 ～15:10 5th period (Presentations skills)

